



# SECOND GRADE INFORMATION

**LEIGH ANN CONRAD - DA  
SEBASTIAN DELEDDA - DA**



**DINA DELEO**

**TERRI DOXSEE**

**LISA FERNBACH**

**NANCY NAULT**

**CHERYL NIX**

**SHANNAN SANFORD**

# OUR DAILY SCHEDULE

8:30-9:00	A.R.- Accelerated Reader
9:00-11:00	Wonders Whole Group/Small Group/Snack/Recess
11:00-11:45	Whole Group Math Instruction
11:45-12:30	Math Small Group Instruction
12:30-12:40	Science / Social Studies
12:45-1:10	Lunch
1:10-1:50	Computer Lab or Sci/S.S.
1:55-2:40	Special Area
2:40	Dismissal



# PROCEDURES

Send a healthy snack and water bottle each day.

Transportation Changes- Call the office before 2:00 or email [ROEStransportationchanges@leonschools.net](mailto:ROEStransportationchanges@leonschools.net)

Contacting Teachers - E-mail is the best form of contact and will be returned in a timely manner.

Conferences - We look forward to meeting with parents to discuss student progress. You will be notified when it is time to schedule individual conferences.



# **WEEKLY PROGRESS REPORT**

**An additional way of communicating**

**Work/Study and Behavior Grades**

**Additional comments**

**These stay in the green folder at all times.**





# GRADING

**Scale:** 100%-90% = A  
89%-80% = B  
79%-70 = C  
69%-60% = D  
59% and below = F



**Any paper with a letter grade or percentage is counted towards the report card grade.**

**Parent Portal: Opportunity for you to view your child's grades throughout the year. Make sure you sign in regularly.**

**Papers with a star, check, smiley face, or DT written at the top were completed together or used as practice.**

# **REMINDER: ACTIVITY FEE \$30 DUE**

**Scholastic News**

**Florida Studies Weekly**

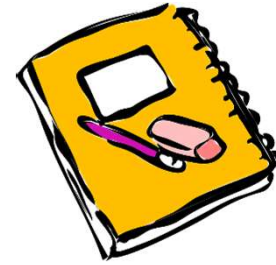
**Class T-Shirt**

**Other miscellaneous activities and crafts**





# HOMEWORK



**Purpose - Homework is designed to allow students to have independent practice, promote good study habits, and foster responsibility.**

**Procedure - Assignments will go home each Friday and are due the following Thursday. Incomplete assignments will not receive full credit.**

## **Parent Involvement**

- \*Create a quiet work environment.**
- \*Keep paper, pencils, crayons, glue, and scissors on hand.**
- \*Allow child to work independently.**
- \*Check over your child's work so that corrections can be made before turning it in on Thursday.**
- \*Please don't wait until the last minute. 😊**



# HOMework

## Assignments

- \*Reading Log - **20** Minutes for at least 5 nights
- \*Spelling Activity
- \*Math practice and fluency
- \*Reading Comprehension Worksheet
- \*Study for spelling test (Fridays)
- \*Other assignments as needed



# ACCELERATED READER

Students select books based on their reading level (this is written at the top of their Weekly Progress Report or A.R. Log)

Students read books independently

Students take a comprehension test on the computer and earn points

Teachers monitor student progress and reward students

All students are expected to take at least two A.R. tests each week

Each child has an individual point goal with at least 85% accuracy

There are incentives for students meeting their goals each grading period

Students receive grades for their point goal and their accuracy, as 5% of his/her Language Arts grade.





# WONDERS



Wonders is our Language Arts program that will help your child grow into a critical reader, writer, and thinker.

## Assessments

- Vocabulary and Selection Assessments
- Spelling Tests
- Fresh Read Assessment - reflect the skills and strategies taught through 2 "Fresh Read Stories". Each story has multiple choice, fill in the blank, and written response questions.

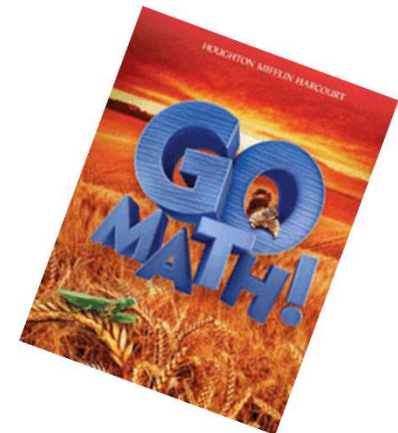
# MATH

**Go Math!**



**Students will have timed fluency activities.**

**Students will be enriched and remediated through classroom activities as well as iReady.**



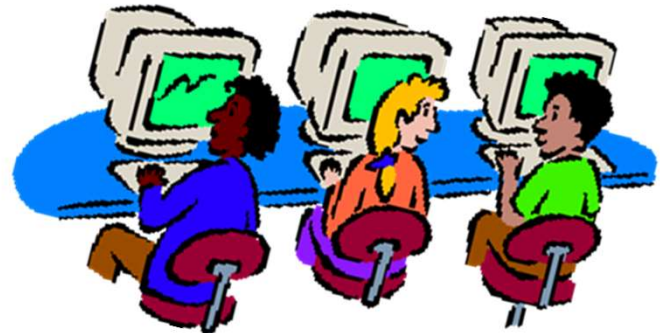
# **I-READY**

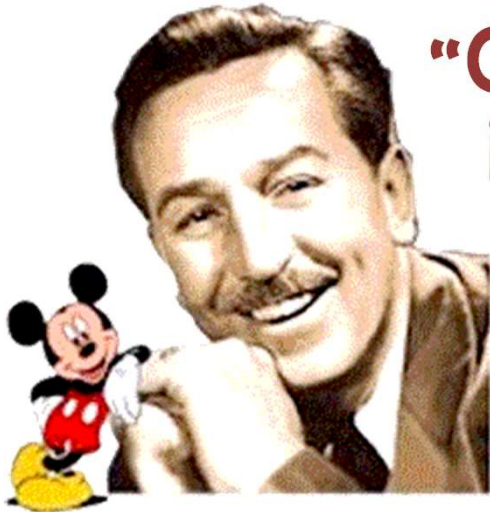
**2-3 times a week - 45 minutes each subject**

**Used to assess, enrich, AND remediate**

**Individualized practice/instruction**

**Teachers monitor progress and can add additional, customized instruction based on students' needs**





**“Our greatest natural resource  
is the minds of our children.”  
-Walter Elias Disney**

**One Team!  
One Dream!  
UMOJA!**

